

The Goal of PBIS

Our goal is to create a safe and productive learning environment where teachers can teach and all students can learn.



Bolton High School students are:

- Capable
- Thoughtful
- Ethical
- Responsible

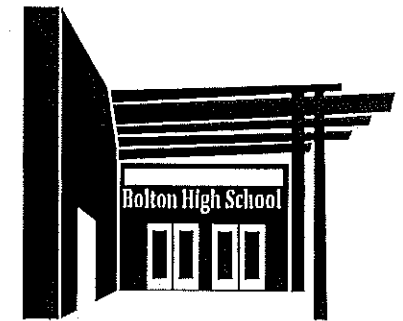


Bolton High School
PBIS
72 Brandy Street
Bolton, Connecticut 06043

Phone: 860-643-2788
Fax: 860-645-8374

Bolton High School

Positive Behavior Intervention & Supports



PBIS Team
Principal: Joseph Maselli
Chair: Jennifer Pynch
Coaches: Darryl Rouillard
Abbey Sacco
Team Members: Cristina Buckley
Lindsey Holland
Renee Midford
Wendy Scott

What is PBIS?

PBIS is a framework for enhancing the capacity of schools to educate all students by developing research-based, school-wide and classroom behavior support systems.

The Bolton High School PBIS Team has created a unique program specific to the needs of our school. This program will work to develop individuals who are **Capable, Thoughtful, Ethical, and Responsible** life-long learners.

PBIS includes school-wide procedures and processes intended for all members of our school community. The PBIS team consists of faculty, staff, students and community members who work together to problem solve, plan, and evaluate school climate.

PBIS at BHS

We have adopted a uniform set of **school-wide expected behaviors**. Students will see these behavior expectations posted throughout the school and will be learning them throughout the school year.

One aspect of PBIS is to **recognize students for positive behaviors and academic achievement** with incentives. These incentives encourage students to be their best and make good choices every day.

As part of our PBIS process, teachers and staff will use evidence-based practices to increase student learning and decrease classroom disruptions.

Promoting Positivity

To encourage students to act in a positive manner we will:

- ⇒ **Teach and reinforce our school-wide expectations**
- ⇒ **Provide students with praise for meeting school-wide expectations**
- ⇒ **Model mutual respect and appropriate behaviors**
- ⇒ **Cue, prompt, and redirect throughout the building**
- ⇒ **Look for the positive first and provide constructive, immediate, and clear feedback**

We have also developed a school-wide system of consequences and clearly defined behaviors. Should a student receive a consequence for a concerning behavior, you will be notified.

